



**Janison
Insights.**

Release Notes

Insights Release 2026.06.01

Build: 0.2026.6.6329

Release Notes

The Janison Insights Release **2026.06.01** includes bug fixes and improvements.

Bug fixes

Delivery

- We fixed an issue where a small number of candidates could bypass compulsory survey questions when experiencing network interruptions or transitioning between offline and online states during a test. The platform now ensures survey data is preserved and submitted correctly for all candidates regardless of connectivity changes during delivery. This fix maintains the integrity of survey data across all delivery modes. (JIRA: INS-10639)
- We fixed an issue where uploading a PDF answer sheet containing duplicate pages would create duplicate processing log entries and send extra OCR messages, causing affected attempts to stall. The system now detects duplicate pages within a single PDF upload and reports a clear error on the affected page, leaving the rest of the upload unaffected. Markers will see a clear indication when a source PDF needs to be corrected and re-uploaded. (JIRA: INS-11776)

People

- We have improved our student import error handling to add more comprehensive error messaging to the user. Particularly around .AST files containing incorrectly formatted content and string resources within Insights incorrectly configured. We now handle these error scenarios and surface user friendly messages to assist in troubleshooting. (JIRA: INS-11497)

Marking

- We fixed an issue in the marking workflow where a marker who had completed a seed script was unable to proceed to marking further scripts, receiving a 'Current marker's enrolment not found' error. The system now correctly processes the seed script outcome and allows the marker to continue with their marking queue as expected. This fix ensures the seeding process no longer blocks markers from progressing through their allocated work. (JIRA: INS-11661)

Reporting

- We fixed an issue where scheduled Excel report emails were being sent with blank data files, despite the same report displaying correct data when exported manually from the platform. The underlying cause has been resolved so that scheduled report jobs now consistently produce and email Excel files containing the correct data. Assessors can once again rely on their daily emailed reports to reflect accurate assessment submission information. (JIRA: INS-11698)
- We fixed slow response times in the Guttman Interim Report that were causing delays when loading dropdown selections and navigating to item review pages. Dropdown fields for Organisation, School, and Group now load promptly, and item review pages display without

delay after selecting question links or item names from the report table. This improvement ensures a smoother and more efficient experience when analysing results within the Guttman Interim Report. (JIRA: INS-11788)

Improvements

Delivery

- We improved the performance and data accessibility of Computer Adaptive Test (CAT) delivery by persisting the latest evaluated theta value directly at the attempt level. Previously, downstream consumers needed to traverse multiple section records to determine the current theta, increasing processing complexity. Theta is now available directly on the attempt record, simplifying data access for CAT and Branching CAT assessments. (JIRA: INS-11427)
- We've strengthened the security of proctored exam launches when using the Proctortrack integration. Previously, it was possible for a candidate to access exam content in a standard browser without Proctortrack running by copying the exam URL. This is no longer possible. Candidates can still resume or refresh their exam within the same browser session without disruption. Non-proctored exams and existing delivery workflows are unaffected. (JIRA: INS-11900).

Authoring

- We improved Branching Item Adaptive test configuration by restricting the section selection dropdown to Item Adaptive sections only when building a Branching CAT test. Previously, all section types were available for selection, which could lead to invalid test configurations. Authors adding or creating sections from within a Branching CAT test will now only see and interact with Item Adaptive sections. (JIRA: INS-11417)

- We improved Branching Item Adaptive test validation to check that all CAT sections are usable before a test can be delivered. Tests will now fail validation if any CAT section contains no questions or fewer questions than its configured minimum, with clear error messages identifying the affected section and node. This prevents tests with misconfigured item banks from passing validation and encountering delivery failures. (JIRA: INS-11418)
- We improved Branching Item Adaptive test authoring by adding validation warnings when theta-based branching rules are incorrectly configured, such as overlapping theta ranges or nodes with no valid outgoing rule. These warnings are displayed to authors without blocking the test flow, allowing teams to identify and resolve routing issues before delivery. Existing behaviour for standard branching and standard CAT tests remains unchanged. (JIRA: INS-11426)
- We improved the Curriculum import process to generate hierarchy-aware identifiers for Curriculum Elements, incorporating the full parent hierarchy path into each element's identifier. This prevents identifier collisions that previously occurred when two elements in different branches of the curriculum hierarchy shared the same name. Authors can also supply custom identifier segments using a bracket syntax inline in the element name column for greater control over identifier values. (JIRA: INS-11792)
- We improved the Assessment Program import process so that Curriculum Levels and Curriculum Elements are now referenced by their unique Identifier rather than their display Name. This change eliminates ambiguity when curricula contain elements with duplicate names across different branches of the hierarchy. Generated import templates are pre-populated with identifiers, making round-trip export and re-import workflows more reliable and error-resistant. (JIRA: INS-11793)



Marking

- We have optimised a query used on the Quick Marking page which was causing significant database resource usage. This optimisation has gone through load testing for many concurrent users and has seen a 95% improvement in API response times. Users will continue to experience snappy page load even during busy marking hours. (JIRA: INS-11786)

Reporting

- We improved platform consistency for Computer Adaptive Test delivery and reporting by reviewing and updating code across the invigilator dashboard, test centre dashboard, and standard API responses. Areas reviewed included total score handling, answer count consistency, and performance with large CAT datasets. Any inconsistencies identified have been addressed to ensure accurate data representation across delivery and reporting surfaces. (JIRA: INS-8578)
- We improved the reporting experience by removing Computer Adaptive Tests from the selection options in the Guttman, Question Summary, and Item Analysis reports. Because each candidate in a CAT assessment receives a unique set of questions, including CAT data in these aggregated reports would produce misleading results. This change ensures only appropriate test data is presented in these reports. (JIRA: INS-8773)
- We improved access permissions handling for the Item Summary report so that teachers and school administrators can now navigate to item review pages directly from the report without encountering document access errors. Previously, selecting question links within the Item Summary view returned an access error despite the same account having correct permissions

for related report pages. Report links now resolve correctly for all authorised roles across all supported environments. (JIRA: INS-11632)

- We improved the Question Item Summary within the Guttman report so that the percentage of correct and incorrect responses now displays in the summary area for each question. Previously these percentages could be missing when the report was filtered to a specific group or class, leaving teachers without an at-a-glance view of item performance. The summary now consistently shows correct and incorrect response percentages for the selected group. (JIRA: INS-11800)

Settings

- We improved the Settings area by progressing the migration of system configuration pages into the new Single Page Application (SPA) framework. Selected settings pages — including Question Types, Test Section Types, Test Types, event Marking settings, and Delivery settings — have been identified and development has commenced for the first group. This update brings greater consistency and performance to the settings navigation experience. (JIRA: INS-11582)

Platform

- We improved the Single Page Application framework by upgrading Angular from version 19 to version 21, incorporating the latest stability and performance improvements available in the Angular ecosystem. All code incompatibilities introduced by the major version changes have been resolved, and no regressions in application behaviour are expected. This update keeps the platform's front-end framework current and well-supported. (JIRA: INS-11633)
- We improved the platform's charting capabilities by upgrading the Chart.js library from version 2.8.0 to the latest supported version, bringing seven years of updates and improvements to the charting layer. The upgrade removes the legacy script-loading approach in favour of modern package management, and all existing chart displays have been validated for correctness. Platform charts including the question summary report and event overview reporting tile continue to behave as expected. (JIRA: INS-11634)
- We enhanced the Test Player delivery infrastructure by removing legacy authentication entry points that operated without Service Worker support. All test delivery sessions now consistently route through the Service Worker layer, improving reliability across both online-required and resilience-mode delivery configurations. This change strengthens the consistency of the delivery pipeline across all supported test player entry modes. (JIRA: INS-11694)